

UNIVERSITY  
*of*  
UTAH



# CAPS STONE

P R O G R A M S

// Deeply Engaged Students and Communities //

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*15 / 16*

PROGRAM HIGHLIGHTS

[capstone.ugs.utah.edu](http://capstone.ugs.utah.edu)



**HIGHLIGHTS**  
*of*  
**CITIES**  
**AND COUNTRIES**  
**IMPACTED**

// Hyderabad, India //

// Kathmandu, Nepal //

// Addis Ababa, Ethiopia //

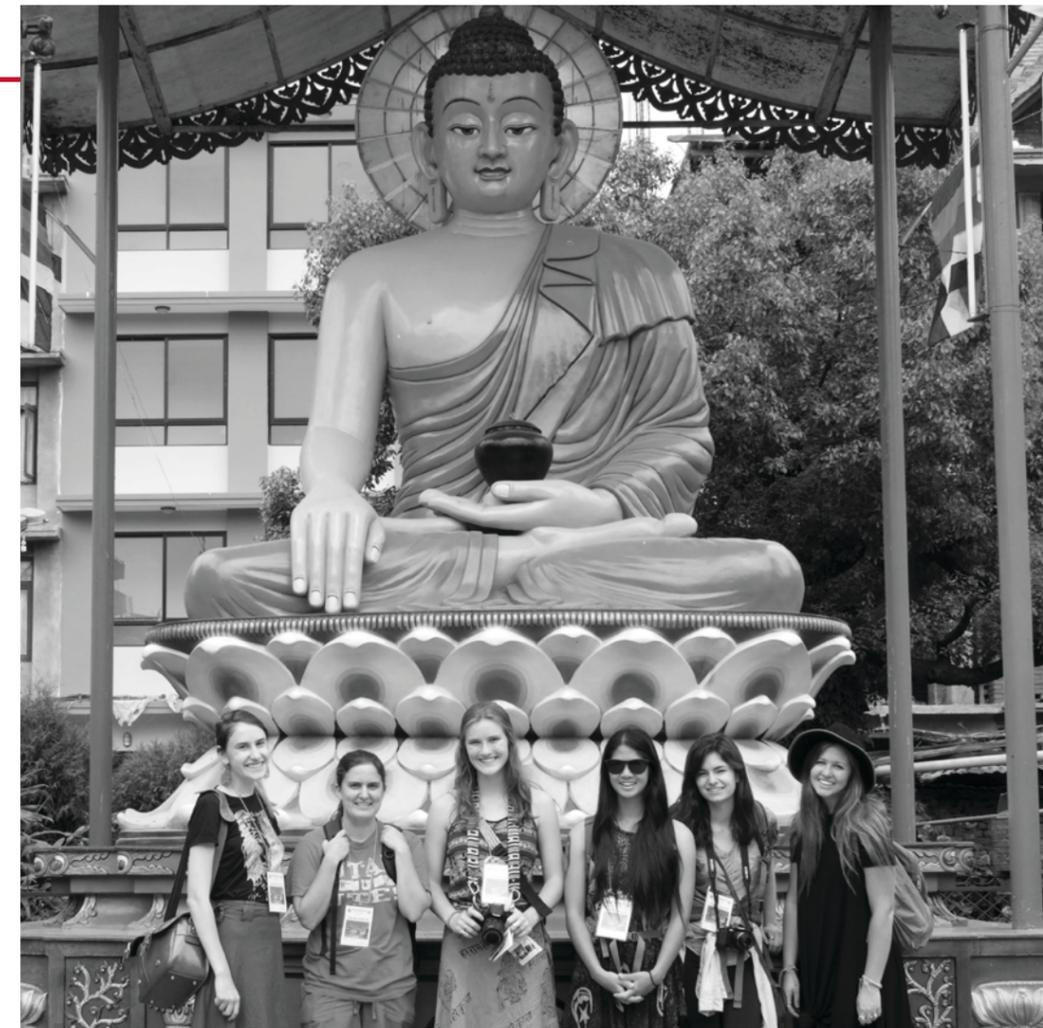
// Charlottesville, Virginia //

// Chicago, Illinois //

// Morgan, Utah //

// Uintah City, Utah //

// Salt Lake City, Utah //





01.



## NOTABLE PARTNERS

- // Consulate General of the United States, Hyderabad, India //
- // Nepal Social, Environmental, Educational Development Service //
- // Judge Memorial High School //
- // The Himalayan Film Project //
- // Emerson Elementary School //
- // Washington Elementary School //
- // University Medical Center, Department of Physical Therapy //
- // University Wellness Center //
- // University of Utah, School of Medicine //
- // University of Virginia //
- // Volunteers of America, Youth Resource Center //
- // Horizonte Instruction and Training Center //
- // Huntsman Cancer Institute //
- // Comunidades Unidas //
- // Ethiopian Institute of Architecture and Building Construction //
- // Salzburg Congress for Urban Planning and Development //
- // Division Street Business Development Association //
- // Fourth Street Clinic //
- // Primary Children's Hospital //
- // Neighborhood House //
- // Sunday Anderson Westside Senior Center //
- // Puerto Rican Cultural Center //
- // Uintah City, Utah //
- // Morgan County, Utah //

02.

*featured program*

**BLOCK U**

Students in the Arts and Advocacy, Families and Health and Entrepreneurship and Society Block U courses applied their skills and creative responses to a range of social challenges with a special focus on the needs of children and senior adults throughout the Salt Lake metropolitan area.



**PROJECT TITLES**

- // Project Flawless //
- // Children's Wellness //
- // Foster the Children //
- // Senior Prom //
- // Food Recovery Initiative //
- // The Primary Children's Hospital Way Finding Project //



**22**

Block U students

**314**

people impacted



*What began as an idea to help foster homes, became what is now called Foster the Children. With much research and support...our project is easing depression and building self-esteem in foster children.*

—  
**CADEN GREGOIRE**  
business major



05.

*Ivory Homes Capstone Programs support encourages my Leadership Capstone students to dream big and take on projects that may have seemed out of reach. In this way, the Capstone Program both stretches and equips them as they develop into stronger leaders.*

**STEPHANIE SANTAROSA**  
*student success advocate*

*featured course*

## **CAPSTONE LEADERSHIP**

This advanced undergraduate capstone course teaches the foundations of good leadership. During the semester, students demonstrate strategies for effective leadership and develop projects to solidify emerging skills.



### **PROJECT TITLES**

// Youth Homelessness Project //

// One-to-One //

// The Plethora of Overtly Observant People //



# 13

students

# 250

people impacted

06.

*featured project*

## **PRACTICAL RESEARCH IN SUPPORT OF SUSTAINABLE URBANIZATION**

Initiated by Benjamin Cohen, associate professor in the College of Humanities' Asian Center, and sponsored in part by the Consulate General of the United States, Hyderabad, India, this project brought together students, faculty, and professionals across multiple disciplines to investigate the potential for sustainable solutions related to the impact of one of India's most rapidly urbanizing states – Telengana. With a focus on water, students developed ideas to address the complex social, technical, and policy questions that affect the lives of millions of people.



### **PROJECT TITLES**

// Mobile Water Museum //

// Guidelines for the Built Environment //

// Water and Health: A View from Anthropology //

// Sustainable Urbanization through Information Technology //

// Empowering Women and Sustainable Urbanization //

// Indigenous Methodologies //



**6**

U students

**10**

Indian university students

**116**

people impacted

*It was an unparalleled experience, a true capstone in my final semester at the university. The project could not be more directly related to the career I hope to pursue: Improving water security internationally through U.S. foreign policy and diplomacy.*

**MATTHEW KIRKEGAARD**

*double major in political science and urban and environmental studies, 2016 Fulbright Scholar*

07.



08.

*My experience in planning and executing the community health fair was eye opening. I worked with professionals and volunteers to bring medical service to those most in need in the valley – a highly diverse group of people whom we bonded and grew with. This project confirmed health care is the place I need to be and the way I want to give back to my community.*

**FELIX VIVANCO**  
student organizer

09.



*featured student project*  
**REDUCING HEALTH CARE  
DISPARITIES IN UTAH**

Through his work as a Community Engaged Scholar with Bennion Center, Felix Vivanco, a pre-med economics major, was inspired to organize a health screening program for underserved communities. In collaboration with the School of Medicine, Huntsman Cancer Institute, Horizonte Instruction and Training Center, and Comunidades Unidas, the event provided health screenings related to dental, vision, women's reproductive health as well as skin cancer evaluations. Services were provided free of charge in both English and Spanish with follow-up treatment provided by the Midvale Clinic. Flu vaccines were donated by Walgreens.

10.



**600+**

people attended the health  
screening event

**1**

student organizer  
**FELIX VIVANCO**

**30**

event volunteers

...this experience has given me a new perspective on what it means to be an active citizen in my community and what it means to be part of our larger global village.

**ALEXIS KAILI**  
environmental studies major

*featured student project:*

## NEPAL SEEDS: SOCIAL, ENVIRONMENTAL, EDUCATIONAL DEVELOPMENT SERVICE

Through the Himalayan Film for Learning Abroad course, led by Amy Bronson, adjunct faculty member and Executive Director for Reel Advocacy, five students traveled to Nepal to document the effects of the devastating 2015, 8.1-magnitude earthquake on a small Nepalese village. The students trekked to rural Nepal where they created a documentary film featuring the health and welfare initiatives of the local non-profit Nepal S.E.E.D.S (Social Environmental Educational Development Service) in support of rebuilding the fabric of the community.

11.



5

students

120

people were directly involved in the project



12.

*University of Utah*  
**CAPSTONE PROGRAMS**



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*Fostering entrepreneurial thinking across disciplines.*



TO SUPPORT PROGRAMS  
LIKE THESE, CONTACT

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