

Before You Continue...

In order to best meet your needs, please take a moment and review the following checklists. This will help you to determine if the applicant is a good fit for the Tanner Dance LEADD Program.

Likely Candidates Are...

- Participants who are 18 years old or older.
- Participants who are free from alcohol, drugs, and/or tobacco.
- Participants who have been diagnosed with a disability including intellectual impairment.
- Participants who are experiencing difficulty in thinking, reading, writing, or doing math.
- Participants must have independent bathroom use.
- Participants must obey behavior guidelines and program rules (as outlined to them in class and the program packet) in order to maintain their place in the program.

Unlikely Candidates Are...

- Individuals who have been convicted of a major crime or felony.
- Individuals who are suffering from Major Health Problems.
- Individuals who are under the age of 18.
- Individuals who exhibit behavioral problems, disorders, or addictions including aggressiveness, extreme defiance, running away, self-injury, sexual promiscuousness, or stealing.

If the Tanner Dance LEADD Program seems like the appropriate place for you or your loved one, please continue the application process by filling out the following application pages.

1. Tanner Dance Release and Consent and Biographical Data Form
2. General Behavior Guidelines Form
3. Applicant History
4. Applicant Goals Form
5. Reference Form
6. Media Consent Form



Tanner Dance

THE UNIVERSITY OF UTAH 

Tanner Dance Programming for Individuals with Disabilities (Dancer's with Disabilities, Elevate Theater Company, LEADD Program)

Mission Statement

The overall mission statement of the University of Utah Tanner Dance Program is to help develop young people who are useful, imaginative, worthwhile human beings.

In addition, the mission statement for our Tanner Dance Adults with Disabilities Programming is to make the arts accessible for all and to create a safe learning environment where individuals with disabilities can grow and develop skills through arts education.

The program will accomplish this by:

- Providing a safe, independence – oriented environment for the people with disabilities.
- Promoting social relationships, service to community and overall healthy independent life skills.
- Producing self-determination, creativity and confidence through arts education.

Person Served, Policies, and Procedures

- Person served must meet the appropriate age requirements to participate in desired programs.
- Person served must have been diagnosed with a disability including intellectual impairment.
- Behavior of the individual must meet the behavior guidelines in order to participate in the program (See behavior guidelines). Non-compliance to behavior guidelines will result in dismissal from the program.
- Program persons served that jeopardize the health and safety of themselves, individuals in the program, personnel or facility patrons will result in dismissal from the program.
- A parent or guardian must complete a full program application, including our bio and medical release form, before the first day of class, in order to participate in program activities.
- Person served must have independent bathroom use including taking care of clothing, toileting in its entirety, and female menstrual cycle care. Participants must be free from alcohol, drugs, and/or tobacco.
- Drop off and pick up will be at the location of program. Drop off and pick up times are 15 minutes prior to start time and 15 minutes after class has finished. It is understood that parents/guardians are aware that the program is on a time schedule and that the person served must be on time at the designated drop off and pick up locations. Every 15 minutes that students are at Tanner Dance outside of these times will require a fee. If faculty or staff members have prior knowledge of late pick up, the fee is \$5. If faculty or staff members do not have prior knowledge of late pick up, the fee is \$10.
- For new students in the Tanner Dance programs for adults with disabilities, enrollment is on a 30 day trial basis to ensure that the program is a good fit for both the person being served and program. During the trial period, a follow up conversation may take place with parents if adjustments or additional information and/or actions are needed. The trial period ensures that the student is adapting well and will thrive in our programs while allowing our programming to support each student's needs.

**University of Utah Tanner Dance
Adults with Disabilities Programming
General Behavior Guidelines**

Behavior Guidelines

Appropriate behavior will be taught to the person served the first week of their attendance in the program. Upon initial application parents and person served will be given a list of expected behaviors and rules. The appropriate behavior expectations will be modeled and direct instruction will be given to program person served on a daily basis.

- A person served must be in control of his / her behavior at all times.
- No hitting, spitting, biting, foul language, physical force of any kind inflicted to another person including themselves, fellow person served, facility guest or instructors.
- A person served will be given one verbal warning accompanied by a phone call to a parent or guardian. The teacher will document the phone call and the behavioral episode.
- After one warning, program leadership will begin a review of behavior. Person served are subject to dismissal from the program if their behavior jeopardizes the health and safety of themselves, person served, personnel or facility person served.
- Parents or guardians of program person served will be responsible for any damages to the facility location or contents of the programming rooms caused by a person served.
- A person served must have independent bathroom behavior. This includes taking care of clothing in preparation to go to the bathroom.
- Person served must have independent behavior with female menstrual cycles. Program instructors cannot assist in the bathroom. Program facilities are public and not deemed to assist with dependent bathroom care.
- If a person served has an accident parents will be contacted immediately. Parent must arrange to pick up the person served immediately.
- If persistent toileting accidents occur this could result in person served being dismissed from the program.

For Participant

I have read and agree that I will follow the general behavioral guidelines.

I will keep my hands to myself.

I will respect my instructors and activity program peers.

I will respect the program facility and guests at the facilities.

I will respect the contents of the program rooms.

I will respect those around me by using appropriate actions and language.

I will be in control of my behavior at all times.

I will use electronic devices only at designated times.

Participant Signature _____ Date _____

For Parent or Guardian

I have read and / or someone has read to me the behavioral guidelines, policies and procedures, and persons served rules.

I understand that Tanner Dance has specific rules, regulations and guidelines that must be adhered to strictly by program instructors, persons served and stakeholders. I understand that I will pick up my child if asked to, after one behavioral episode. If an episode occurs again, I understand that my child will no longer be able to participate in the program. I understand Tanner Dance has the right to dismiss students that may be jeopardizing the health and safety of themselves, other persons served, personnel or facility patrons.

I understand that if my child has a toileting accident, I am responsible to come to the program facility and assist them with the problem or take them home immediately. I understand that persistent toileting accidents may result in the person served being dismissed from the program.

I understand the drop off and pick up policy. I will be responsible to pay the late fee if so warranted.

Parent or Guardian Signature _____ Date _____

LEADD Program Applicant History

Social History

If you have a psychological evaluation form, please attach to this application.
It does not have to be current.

Describe the applicant's social interactions with regards to the following areas. Attach any evaluations or testing result relative to conditions. You may add another page if necessary.

Family:

Friends:

School:

Behavioral:

Emotional:

Describe the applicant's overall character and intellectual strengths:

Academic History

Describe the applicant's school performance in the following four phases. You may want to discuss grades, relationships, teachers, peers, and classroom behavior. You may add another page if necessary.

Grades 1-6:
Grades 7-10:
Grades 10-12:

Do you have a:

- High School Diploma GED

How far have you gone in schooling?

- Junior College 4-Year School Vocational Training

Name of most recent school you attended: _____

Address: _____ Phone: _____

Has the applicant been academically assessed? : Yes No

Level of functioning: Above Average Average Below Average

Applicant's favorite school subject(s): _____

Applicant's least favorite school subject(s): _____

What do you perceive as the applicant's academic needs? : _____

Employment History

Did the applicant attend any vocational schools? : Yes No

If yes, what skill was learned? : _____

Has the applicant been dismissed, asked to resign, or left by mutual agreement from any position? :

Yes No

If yes, please explain: _____

Is the applicant currently employed? : Yes No

If yes, what company/location? : _____

How long has the applicant been employed there? : _____

Please describe the applicant's work history:

Business Name	City, State	Description of Job	Time Employed

**Tanner Dance LEADD Program
Reference Form**

Please list two references that are familiar with the applicant.

Name: _____

How they have been associated with the applicant: _____

Phone: _____

Email: _____

A letter of recommendation may be attached but is not necessary.

Name: _____

How they have been associated with the applicant: _____

Phone: _____

Email: _____

A letter of recommendation may be attached but is not necessary.

**University of Utah Tanner Dance
Media Consent Form**

Members of Tanner Dance Programs for Adults with Disabilities may at times be photographed or videotaped for a number of reasons mainly regarding internal and external marketing purposes. The photos/videos may be used in promotional materials, including but not limited to:

- Brochures
- Special Event Programs
- Special Media
- The Tanner Dance Website
- Social Media Updates (photos without names attached)

By giving your permission below, you are allowing Tanner Dance to use the photos/videos for the purposes of promoting its services to those with disabilities. If a parent guardian/individual prefers that the individual served be excluded from the photos and videos, they have the opportunity and responsibility to indicate below.

Please be aware of the following:

- While the Tanner Dance Program will strive to accommodate “no/photo/no video” requests, there may be rare occasions beyond Tanner Dance’s control in which an individual’s image is captured on film.
- Once this form is signed and permission is granted, it shall continue indefinitely unless specifically revoked by the individual/guardian. To revoke media consent, you must notify the Tanner Dance Program Director in writing and sign an updated no photo/media release form.
- If photo permission is revoked after a promotional piece has been created, the piece will be used until all copies are gone or until the media contract expires. At that time, the piece will not be replicated or used, again.

Acknowledgement:

I have read and understand the conditions above. While participating in Tanner Dance Programs for Adults with Disabilities, the individual named below:

- May be photographed or videotaped (Check all that apply)
 - May use full name
 - May use first name only
 - May be photographed with NO name listed
- May **NOT** be photographed or videotaped

Print Name of Participant _____

Signature of Participant _____ Date _____

Print Name of Guardian _____

Signature of Guardian _____ Date _____