

## UITE-Connect Meeting 4 (Jan. 18)

*Discussion on*

*--Kagan Strategies*

*--Self-Reflection Journal Questions (from December)*

*--Presentation by Conner Johnson on Implementing Digital Media in Learning Activities and Learning*

*--Layered Curriculum*

### Resources

[Kagan Strategies](#)

## Kagan Strategies for Engagement

### --CATEGORIES

*Groups of 4 → category of cereal (person with widest shoe will go first) {1 minute}*

*Have any category of choice (content or non-content) {elementary –colors, part of speech; secondary – elements on periodic table}*

*For MLLs – Use actions instead of words or information*

### --RECALL ALL

*--used when giving directions for assignments. Example: On Thursday, you need to have two pages due.*

*--Have students repeat with missing some parts. Example: On \_\_\_\_, you need to have \_\_\_\_ pages due. {holding students accountable is the key!}*

### --CLOTHESPINS AND BUMPER CARS

*Example: Disclosure. You have 5 minutes to skim and get back to me. Walk around and ask questions.*

*If the question is answered, students get a student's clothespin otherwise they give.*

[Ideas on Self-Reflection Journal Questions \(from December\)](#)

## Self-Reflection Journal Questions (from December)

*--Building Review Activities: integrate art or actions (dance, music, hand puppets)*

*--WIDA testing – Post testing (coloring activities, water bottles, snacks)*

*For teachers if you are involved in testing –standing at the door & interacting with students, go home when you can.*

*If you are not that teacher, take care of your colleagues*

*--How to handle a collaborator who is not pulling their weight? Try to know how your colleague wishes to communicate; build relationships ahead of time; check in with everyone*

*--Collaborating with other teachers across the curriculum. Collaborating with the tech team*

*--Finding time and ways to reach students who are quieter but earnest (Feb. Meeting)*

*--What is the best way to balance groups in the classroom? (Feb. Meeting)*

Presentation by Conner Johnson on Implmenting Digital Media in Learning Activities and Learning

Refer to the attachment sent along with this doument

Layered Curriculum

Brief Overview: Differentiating Instruction Using Layered Curriculum - Edunators

French Book Example: French+30+Novel+Study[1].pdf (pbworks.com)