

UITE – CONNECT: Meeting 2

The Power of Educators Working Together and Soaring New Heights

Teacher

(N) TEE-CHER: A MULTI-TASKING EDUCATIONAL ROCKSTAR WHO LIVES TO INSPIRE AND LOVES TO ENCOURAGE. THEY'RE KIND OF A BIG DEAL.

©SVG Quotes

Be Ready to Share: “What are you doing in your class(es) or are planning to do in your classes related to Thanksgiving?”

Today, our conversation will revolve around:

- Classroom Management & Time Management*
- Student Engagement, Differentiation, SEL etc.*
- Preparation for Holidays*

Please have your name correctly spelled as I will be taking attendance sometime during the meeting.

Our Prompt

“WHAT ARE YOU DOING IN YOUR CLASS(ES) OR ARE PLANNING TO DO IN YOUR CLASS(ES) RELATED TO THANKSGIVING?”



https://www.census.gov/programs-surveys/sis/resources/fun-facts/thanksgiving.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=



From The Self-Reflection Journals

Two Major Themes:

- Classroom Management
- Time Management

Breakout Room Activity

Step 1(a): Write a 'C' in front of your name if you want to learn and/or share your ideas on **Classroom Management**.

Step 1(b): Write a 'T' in front of your name if you want to learn and/or share your ideas on **Time Management**.

Step 2: Head to the breakout room → Start conversation. If you are asking a question, explain your scenario. If you are sharing your thoughts/ideas, make sure they apply to the question raised/scenario presented.

Total Time for this Activity: 20 minutes

From The Self-Reflection Journals

Other Themes:

- Handling a confrontational parent (E)
- Trauma informed practice, student collaboration (E)
- How to function in high stake settings (testing, district pressure, coaches expectations) (E)
- Refusal/defiant but not aggressive behavior from kids who aren't on behavior plans (E)
- The new reading programs we're allowed use passed by the Utah legislature (E)
- Holding Boundaries in the classroom with equity in mind (S)
- Student engagement, differentiation (S)
- Dealing with students who "know it all" and want to challenge you in the classroom. (S)
- The lack of social emotional learning in the current generation (S)

What do these look like in a classroom OR what would be a scenario related to few of these?

What are your suggestions to tackle these?

<https://jamboard.google.com/d/1FSVQSKi3U-D9oycU279C1Dq5FM4Tr0BFn6Rk-VAP72I/edit?usp=sharing>



Self –Reflection Journal

<https://forms.gle/3RoqJQH9yFAcATWX8>



Application Reflection Journal

- due before next meeting on Dec. 14*
- Apply strategies learned/discussed in today's session in your own teaching → Reflect (1-1.5 pages)*
- All submissions to be made in the BOX folder.*
- Prompts and link to the BOX folder will be sent via email.*

