

## Educational Dispositions for Successful Teaching

**Student:** \_\_\_\_\_ **Course:** \_\_\_\_\_  
**Date:** \_\_\_\_\_ **Instructor:** \_\_\_\_\_

### Instructions to Students

An important part of becoming a teacher is to exhibit behaviors of a professional. The Utah State Board of Education as well as national standards for teaching list these behaviors, called “educational dispositions,” as critical to work in the education profession. The form below lays out the educational dispositions expectations we hold for you throughout your courses in education and through your student teaching.

If we have concerns about you related to these educational dispositions, we will discuss them with you on an individual basis. Please let me know if you have questions about any of these expectations.

Dispositions and Associated Indicators	Comments
<b>1. Exhibits Professionalism</b>	
<ul style="list-style-type: none"><li>• Responds to communications within 24 hours</li><li>• Exhibits regular punctuality and attendance</li><li>• Comes to class prepared with readings and needed materials</li><li>• Maintains professional boundaries with students and peers</li><li>• Acts as a team player</li><li>• Completes work promptly and on time</li><li>• Is organized in order to perform responsibilities</li></ul>	

<ul style="list-style-type: none"> <li>• Maintains confidentiality</li> <li>• Knows what kind of information is permissible to share and with whom</li> <li>• Models responsible uses of social media</li> <li>• Respects other people's time</li> <li>• Maintains respect for students, peers, and instructor</li> </ul>	
<b>2. Demonstrates Effective Oral and Written Communication Skills</b>	
<ul style="list-style-type: none"> <li>• Expresses ideas clearly in oral and written language</li> <li>• Projects voice in clear and effective tones</li> <li>• Uses language appropriate to the situation (e.g., refraining from derogatory and profane language)</li> <li>• Focuses all communications respectfully, positively and supportively</li> <li>• Proofreads and modifies as necessary all written communications</li> <li>• Is flexible and adjusts to changes</li> <li>• Responds to constructive criticism openly and respectfully</li> <li>• Listens attentively to others in a respectful</li> </ul>	

<ul style="list-style-type: none"> <li>• and positive manner</li> <li>• Discusses sensitive issues tactfully</li> <li>• Uses technology and devices responsibly and appropriately</li> </ul>	
<b>3. Respects and Values Diversity</b>	
<ul style="list-style-type: none"> <li>• Demonstrates awareness of traditional and nontraditional family contexts, including family status</li> <li>• Does not make assumptions about what people know, believe, or have experienced</li> <li>• Contributes to a “safe classroom” with the use of inclusive language and zero tolerance of negativity toward cultures, gender identities and expression, religion, orientation, socioeconomic status, race, ethnicity, and ability</li> <li>• Avoids deficit thinking and stereotyping about peers and students</li> </ul>	
<b>4. Collaborates Effectively</b>	
<ul style="list-style-type: none"> <li>• Builds positive relationships with instructors, peers, supervisors, parents, and students</li> <li>• Takes responsibility for choices and actions on others</li> </ul>	

<ul style="list-style-type: none"> <li>• Works cooperatively with others</li> <li>• Remains calm through uncertainty and emotions</li> <li>• Demonstrates positive interactions</li> <li>• Facilitates communication equitably among peers and students</li> </ul>	
<b>5. Is a Self-Directed Learner</b>	
<ul style="list-style-type: none"> <li>• Takes initiative to find solutions and solve problems</li> <li>• Takes responsibility for recognizing strengths and weaknesses</li> <li>• Is able to recognize own weaknesses and ask for support</li> <li>• Perseveres in the face of difficulty</li> <li>• Reflects on own experiences and makes appropriate adjustments</li> <li>• Models lifelong learning</li> </ul>	

**Overall Comments (Optional):**

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**Student Signature**

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**Instructor Signature**