

## University Course Requirements

General Education Requirements	
American Institutions (AI)	
Writing (WR2)	
Quantitative Reason-Math (QA)	MATH 2000 or Math 1050
Quantitative Reason-Stats (QB)	Math 4010 or FCS 3210
Fine Arts (FF)	
Fine Arts (FF)	
Humanities (HF)	FCS 3290
Humanities (HF)	
Physical/Life Science (SF)	
Phy/Life Sci (SF) <b>or</b> App Sci (AS)	NUTR 1020

Bachelor's Degree Requirements	
Upper-Div Comm/Wrtg (CW)	EDPS 5005
Diversity (DV)	FCS 3290
Upper-Div International (IR)	ED PS 4331
BS Quantitative Intensive (QI)	Math 4010 or FCS 3210
BS Quantitative Intensive (QI)	Math 4020 or FCS 3450 or 3500
<b>OR</b> BA Language Requirement	4th Semester Language Requirement (2020)
Minimum of 122 Credit Hours 40 Upper-division Credit Hours Minimum of 2.0 cumulative GPA Residency Hours Requirement Apply for Graduation	Course requirements in FCHD major satisfy Social/Behavioral (BF) General Education

To graduate with a Bachelor of Science or Arts degree in Family, Community and Human Development with an emphasis in Early Childhood Education students must complete University of Utah Requirements and section (1.) Family Community and Human Development - ECE Courses. Students with this degree are well qualified to teach preschool populations (e.g., HeadStart).

Students who wish to pursue K-3 Licensure and teach in Utah must apply to the UITE and complete section (2.) K-3 Pre-licensure Courses **and** section (3.) Licensure Program Courses. Students who successfully complete sections 1,2,3 and pass the necessary examinations and related criteria will be licensed to teach kindergarten through third grade in Utah schools. The University of Utah's Early Childhood Elementary licensure program prepares teachers for grades K-3 as part of a K-8 licensure recommendation to the Utah State Board of Education. Individuals who complete endorsement specialization requirements such as advanced emphases in mathematics are able to teach in K-8 classrooms. Please contact the UITE advisor for information on endorsement course work.

1. Major: Family, Community & Human Development  
Emphasis: Early Childhood Education (37-38 credits if pursuing Licensure. 47-48 if **not** pursuing licensure)  
Courses must be completed with a grade of "C" or better.  
18 credits must be taken at the University of Utah.

Course	Notes
<b>FCS 2180</b> (3) Home, Sch, Com Relat	
<b>FCS 2216</b> (3) Interacting w/ Infants and Toddlers	Waived by completion of section 2
<b>FCS 2400</b> (3) Modern Family	BF
<b>FCS 2600</b> (3) Intro to ECE	
<b>FCS 2610</b> (3) Undrstnd Children	
<b>FCS 2620</b> (3) Child Dev Practicum	Pre or co-req FCS 2610
<b>FCS 2640</b> (3) Integrate Curricu Mthds	
<b>FCS 3200</b> (4) Research Methods	
<b>FCS 3210</b> (4) Statistics	QBQI Waived by completion of section 2
<b>FCS 3215</b> (3) Dev Infancy & EC	BF
<b>FCS 3290</b> (4) Ethnic Minority Fam	DV and HF DV
<b>OR</b> <b>ECS 2150</b> (3) Intro Multi Cultu Edu	
<b>FCS 3450</b> (3) Family Econ Issues <b>OR</b> <b>FCS 3500</b> (3) Financial Skills for Life	BFQI QI waived by completion of section 2
<b>FCS 5170</b> (3) Creativity & Cognition	

2. K-3 Pre-licensure (36 credits). Must be completed with a grade of "B-" or better (Math 4010 & 4020 completed with a C or better)

Course	Notes
<b>NUIP 1020</b> (3) Sci Fndtn Nutr & Hlth	AS
<b>EDPS 2140</b> (2) Tech in Classrooms	
<b>ED PS 5005</b> (3) Wrtg Mthds I	CW
<b>ED PS 4331</b> (3) Intrntnl Children Lit	IR
<b>ED PS 5315</b> (3) Reading Methods I	CW Co-req EDU 5314/5316
<b>EDU 5314</b> (1) Early Steps <b>AND</b> <b>EDU 5316</b> (1) Next Steps	Pre or Co-req EDPS 5315
<b>EDU 5375</b> (3) Science Methods	
<b>Math 4010</b> (4) Math Elem Teach I	QB and QI Math 1050/2000 (C, 2 yrs)
<b>Math 4020</b> (4) Math Elem Teach II	QB and QI Math 1050/2000 & 4010 (C, 2 yrs)
<b>SPED 2011</b> (3) Inclusive Classroom	
<b>SPED 5021</b> (3) Assessment and Data-Based Decision Making	
<b>SPED 5022</b> (3) Instruction & Behavioral Support	

3. *Licensure Program Courses (25)* Must apply and be admitted into the K-3 Licensure program  
**Minimum Cumulative GPA for admission is a 3.0**

<b>Fall Semester Licensure Year</b>
EDU 5310 (3) Theories of Classroom Management
EDU 5360 (3) Elementary Math Methods in Diverse Classrooms
EDU 5380 (3) Elementary Social Studies Methods
EDU 5390 (3) Field Practicum: Elementary
EDU 5201 (1) Teaching Practices, Ethics, and Professional Development
<b>Spring Semester Licensure Year</b>
EDU 5391 (3) Professional Development Seminar
EDU 5395 (9) Student Teaching: Elementary
More Licensure program admissions info and info about optional ESL endorsement on below.

**Application timeline:**

We recommend that students who begin the combined program as first year students should formally apply during their second year of course work. Students who begin the program later in their college career should meet with an academic advisor to determine the best time to apply for the licensure component. Applications are due by the February 1 of the year that the applicant plans to complete their licensure year (Due February 1, 2022 for students planning on the 2022-2023 licensure year.)

**Application requirements for K-3 Licensure cohort:**

- Cumulative GPA of 3.0 or higher
- Application
- Personal Statement
- Transcripts, University of Utah and any Concurrent enrollment
- Pass the ECE Praxis II exam (5025) or Elementary Education: Multiple Subjects Praxis II (5001)
- Three letters of recommendation, Academic, Professional and Teaching and Working with the Youth.
- Background check (CACTUS Screenshot for verification)

Students are encouraged to use the Teacher Education Workshop Series for assistance in completing their application.

**Praxis Performance Assessment for Teachers (PPAT)**

Teacher Candidates at the University of Utah are expected to comply with Utah State Board of Education requirements for performance assessment. The University of Utah uses the Praxis Performance Assessment for Teachers (PPAT) as a criterion for licensure recommendations. Please see <https://www.ets.org/ppa/test-takers/teachers/about> as well as program handbooks for more information.

**Optional ESL Endorsement:**

<b>ECS 2150</b> (3) Intro to Multicultural Education	Ethnic Studies: ETHNC 2550 African American Experience (3) ETHNC 2560 Chicana/o & Latino/a Experiences (3) ETHNC 2570 American Indian Experience (3) ETHNC 2580 Asian American Experiences (3) ETHNC 2590 Pacific Islander American Experiences (3) FCS 3290 Ethnic Minority Families (4) LEAP 1100 Seminar in Humanities (3)
<b>EDU 5200</b> (3) Teacher Language Awareness	
<b>ECS 5645</b> (3) Assessment of Linguistically Diverse Populations	Pre-requisites: ECS 2150: Intro to Multicultural Education EDU 5200: Teacher Language Awareness SP ED 5021: Principles of Assessment & Data-Based Decision Making
<b>ECS 5647</b> (3) Instructional Methods for Linguistically Diverse Populations	Pre-reqs: ECS 5645: Assessment of Linguistically Diverse Populations