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Celebrate our School Liaisons

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What’s Happening In Our Schools?
Our UITE School Liaisons partner with Cohort Leaders to place UITE Teacher Candidates and interns in their respective school districts. Liaisons determine and oversee student placements in elementary or secondary classrooms. They provide appropriate mentorship and supports to ensure successful student teaching and internship experiences.

**Patrick Flanagan**
UITE School Liaison for Elementary Student Teaching in Granite School District (GSD)  
Associate Director in Human Resources

Patrick Flanagan is the Associate Director in Human Resources for Granite School District (GSD), Salt Lake City, Utah. His work in Human Resources includes recruiting, hiring, and assisting elementary teachers, as well as social workers and administrators. Patrick holds both a Bachelor of Science degree in Elementary Education and a Master of Science degree in Educational Leadership from Brigham Young University. He also received his administrative license from Brigham Young University.

Patrick has been in education for almost 21 years, having taught at the elementary level for eight years before becoming an administrator.

He was an assistant principal at Copper Hills Elementary School in the Jordan School District and then became the principal at William Penn Elementary School in the Granite School District. Patrick was the Director of Educational Technology before moving to his current position in Human Resources. Patrick enjoys his current position in Human Resources where he is able to interact with dynamite Teacher Candidates and interns that are placed in the Granite School District.

**Chris Judd**
UITE School Liaison for Secondary Student Teaching Granite School District (GSD)

Patrick Flanagan works directly with Kerry Herman and John Funk to place UITE Teacher Candidates and interns in GSD schools. He coordinates principal interviews for the interns and oversees their employment. Patrick also observes UITE interns and Teacher Candidates each spring and offers GSD teaching contracts to many of our candidates. The UITE is excited to have Patrick and the elementary schools in the Granite School District participate on the UITE Team.

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**Chris Judd**
UITE School Liaison for Secondary Student Teaching Granite School District (GSD)
Chris has been working with the Secondary Cohort Leaders, Udita Gupta and Michelle Bachman, to locate the best mentor site teachers for our pre-service candidates. Chris coordinates the GSD hiring process in all content areas. The UITE is pleased to have Chris and the secondary schools in the GSD participate on the UITE Team.

Chris Judd is an Associate Director in Human Resources, in the GSD, Salt Lake City, Utah. Her work in Human Resources focuses on recruiting, hiring, and assisting secondary teachers, counselors, and administrators. She holds both a Bachelor of Science degree and Master of Science degree from the University of Utah, where she graduated with an emphasis in Health, Physical Education, Science, and Educational Studies. She also received her administrative license from the University of Utah.

Chris has been in education for almost 30 years, having taught in the GSD at both the junior and high school levels for 15 years before becoming an administrator. She was an assistant principal at Evergreen Jr. High and Skyline High School, and then became the principal at Wasatch Jr. High School before moving to her current position in Human Resources. Chris enjoys working in Human Resources where she is able to search for highly qualified and caring individuals to teach the students in the GSD.

Kellie May
UITE School Liaison
Salt Lake City School District (SLCSD), provides support for early career educators, Associate Instructor UITE, and 2019 Utah Teacher of the Year

Kellie is a 24-year veteran teacher with experience teaching at various elementary, middle, and high schools in the SLCSD. She initially went into teaching to continue her quest to be a life-long learner. She had no idea just how much she would learn, and at times unlearn and relearn. Kellie also did not realize that her students would be her greatest teachers. It was through their authenticity, guidance, patience, and support that she was able to grow into the teacher that they needed her to be. She feels very fortunate to have worked day in and day out in an environment bursting with potential and hope. Kellie is grateful for the opportunities to equip, encourage, and empower remarkable young people to learn and grow. Kellie loves spreading her passion for public education along to others. She has mentored new and provisional teachers, hosted practicum students, and had a dozen student teachers.

Kellie wants others to know that though teaching can be challenging, you will not find a morerewarding endeavor than to spend your life supporting students. “Education is the bridge to so many opportunities for our learners. We must
The Elementary Intern Program has student interns placed at the following schools in the Granite School District (GSD): Woodrow Wilson Elementary, Plymouth Elementary, Arcadia Elementary, Stansbury Elementary, West Valley Elementary, Gearld R. Wright Elementary, Magna Elementary, and Jackling Elementary.

Each Intern school has an Intern Mentor Coach assigned to the two interns that the school has hired. Fifty percent of the Intern Mentor Coach’s time must be with the interns the first four months of school. After the Christmas break, at least twenty-five percent of their time must be with the interns. Sheree Springer and John Funk visit every intern weekly to provide support from the UITE. The interns also attend a “Classroom Management” course, taught by John Funk, one evening a week. The combination of university Cohort Leader support and Intern Coach support provides a strong training ground for these first-year teachers. GSD is thrilled with the program because it is creating strong new teachers. They believe this will assist the retention percentage for the new teachers.

MEET THE UITE COHORT LEADERS!

**Kerry Herman**  
Elementary Cohort Leader  
Career-Line Associate  
Professor UITE

The Elementary Cohort in the Granite School District (GSD) is at the following schools: Academy Park Elementary, Jim Bridger Elementary, Farnsworth Elementary, Granger Elementary, Stansbury Elementary, Vista Elementary, and Whittier Elementary. The GSD provides an excellent level of support and experience for our student teachers.

**Peggy McCandless**  
Elementary Cohort Leader  
Career-Line Instructor  
Interdisciplinary Arts Programs Coordinator  
UITE

The Elementary Cohort in Salt Lake City School District is working in 10 amazing urban schools. Included in our 10 schools are 25 incredible Site Teachers who are showing our teacher candidates the meaning of being professional and the importance of social justice. The

step aside as the gatekeepers and instead move next to our learners to take the journey together.” (John Spencer & A.J. Juliani)
participating schools include: Backman Elementary, Emerson Elementary, Escalante Elementary, Franklin Elementary, Jackson Elementary, Liberty Elementary, Mountain View Elementary, North Star Elementary, Washington Elementary and Nibley Park School.

SECONDARY COHORT LEADERS

Udita Gupta  
Secondary Cohort Leader  
Career-Line Associate  
Professor UITE

The Secondary Licensure Program is comprised of three student cohorts that include the Summer-Fall Cohort, Fall-Spring Cohort, and Internship Cohort. Teacher candidates in each of these cohorts are placed with the Salt Lake City, Granite, or Canyons School Districts depending on the content area and need.

For the fall-spring cohorts, students complete their practicum in the fall semester which includes class observation and teaching for a few hours each week followed by student teaching in the spring which involves assuming the complete roles and responsibilities of the teacher.

For the 2019-2020 academic year, the Fall-Spring Cohort has students placed in schools in Salt Lake City, Canyons, and Granite School Districts. The schools we are working with this year are Cyprus High School, Kearns High School, Taylorsville High School, Highland High School, Granite Park Junior High School and Butler Middle School. All schools have been amazing placement sites for our teacher candidates, providing them with enriching experiences with diverse populations.

Michelle Bachman  
Secondary Cohort Leader  
Associate Instructor UITE

The Secondary Cohort in the Salt Lake City School District (SLCSD) is at East High School, Salt Lake Center for Science Education; and, in the Granite School District (GSD) is at East High School, Salt Lake Center for Science Education; and, in the Granite School District (GSD) is at Eisenhower Junior High School, Granite Park Junior High School, Thomas Jefferson Junior High School, Cyprus High School, and Kearns High School. The SLCSD, one of the oldest public school districts in Utah, has a mission to cultivate a love of learning in a diverse and inclusive school community. The GSD’s mission is to prepared students so when they leave the district they will be ready for college, career and life in the 21st century. Both Districts provide experiences and supports for Teacher Candidates that lead to the development of successful teachers.
Our Academic Advisors in UITE and Special Education

Academic Advisors work with university and high school students who are interested in pursuing careers in Elementary, Secondary, and Special Education teaching. They provide educational guidance and assistance to students by recommending and planning course sequences, facilitating the admissions process and applications for scholarships, guiding utilization of campus resources, and determining appropriate education solutions for different types of students. Our Academic Advisors connect with students and provide the “spark” that fires-up enthusiasm in the high quality Teacher Education Program at the University of Utah.

Karla Motta
Academic Advising Coordinator
UITE

She is a bilingual, bicultural, and transnational higher education professional. She embraces the notion of living with intent. In her actions with others, she seeks to create a space where people feel heard, validated and valued. The transferability of knowledge through education is at the core of her advising practice. Karla strongly believes that education can dismantle social constructs of race, class, and gender with the ultimate goal of continuing a legacy of equity and social justice. She enjoys spending time with her loved ones, eating, being in nature and traveling.

Sara Hatch Southwick
Academic Advisor
UITE

She has been at the University of Utah for 5 years. Sara earned her Bachelor of Science degree in English Literature from Utah Valley University. She is always looking for new book recommendations, so if you have a favorite book let her know. As an advisor, she enjoys working with students to help them pursue their educational goals to become Elementary and Secondary teachers. Sara welcomes questions about classes, admissions, campus resources, and scholarships; and she invites those interested to make an appointment.

Kaitlin Lindsey
Academic Advisor
Department of Special Education
She has served more than six years as a transnational higher education professional with a primary background in student outreach and recruitment. Kaitlin is passionate about accessible education and enjoys working with students at the University of Utah. As the Special Education Advisor she works to engage students in an interactive process that is supportive of their academic, professional, and social development here at the U. She enjoys being a resource for students looking to make the most of their time and opportunities, and supporting them in their efforts to meet their academic goals. Outside of work Kaitlin enjoys yoga, travelling, kayaking, and hiking with her partner.

WHAT’S HAPPENING IN OUR SCHOOLS?

UITÉ Cohort Leaders Mentor in Collaboration with Site Teachers

Our Teacher Candidates are placed in participating school district classrooms and paired with licensed Site Teachers who mentor our teacher candidates in a guided student teaching experience. Teacher Candidates work closely with these mentor Site Teachers to gain the experiences needed to become successful teachers. Cohort Leaders also work in collaboration with Site Teachers to provide student teacher supervision and mentorship. During the final semester, these students assume the role of classroom teacher in order to have a full-time teaching experience. The strength of the collaboration between our Cohort Leaders and Site Teachers provides the mentorship and supports necessary for our students to become successful teachers.

UITÉ Intern Program Experience

The final year of the UITÉ Licensure program consists of full-time student teaching or internship experience. Currently, eligible licensure students in their last year of the program are hired by the Granite School District as interns to teach full-time. Interns are considered employees of the school district and receive a half-salary and the full health benefits of a first-year teacher. Throughout the year-long experience, interns have the support of both a school-based supervisor (Site Teacher) and a university supervisor and a Cohort Leader. These students experience what it’s like to be a full-time, first year teacher, while receiving extra support from the University and district.

The Granite School District has been selected as the site for the Elementary Internship Program because of their willingness to provide the level of support for interns that was needed for a successful first year of teaching. In the spring, school administrators interview student candidates that qualify for an internship and hire the two interns for their site. The UITÉ is pleased to have Granite School District as a partner.