After finishing the licensure portion of the program, students must complete 6 additional hours in the Department of Education, Culture, & Society to complete requirements for a Master’s of Education degree.

**Licensure Hours: 58 minimum**
(see the Secondary Licensure Program with Master’s of Education program packet for details)

**Advanced Graduate Requirements: 6 hours**
6 hours of approved elective credit; see the ECS Faculty Advisor for course approval

**Total Program Hours: 64 minimum**

### ECS APPLICATION PROCEDURES

**Education, Culture, & Society**

**Application Deadline:** OCTOBER 1ST or FEBRUARY 1ST to begin Spring or Summer/Fall semester

[ecs.utah.edu](http://ecs.utah.edu)

**Urban Institute for Teacher Education**

**Application Deadline:** OCTOBER 1ST or FEBRUARY 1ST

[uite.utah.edu](http://uite.utah.edu)

In addition to applying to the UITE (see Secondary checklist) Prospective graduate students apply for admission through the University of Utah Apply Yourself (AY) online application system at [admissions.utah.edu/apply/graduate/](http://admissions.utah.edu/apply/graduate/) or through the ECS department website at [ecs.utah.edu/admissions](http://ecs.utah.edu/admissions) NOTE: We do not require a GRE test score for admissions.

IMPORTANT: Under the Program Information section on the AY application, first choose your program of interest, which is Education - Culture & Society MED. Then choose your area of emphasis, which is Secondary Licensure.

In addition to completing the AY online application; under the Academic Interests and Background section on the AY application you will need to upload the following:

1. Transcripts: Official Copies of transcripts from all colleges and universities attended. If admitted, official copies must also be submitted to the U of U Admissions Office for verification.
2. Personal Statement: Education, Culture & Society is committed to the study and pursuit of social justice in education using frameworks and methodologies that address class, race, ethnicity, sexuality, and gender in educational policies and practices. What are some of your goals, aspirations, and research interests, and how will these help develop, enhance, and define the ECS department? How do you envision contributing to and affecting social justice in education?
3. Resume: Resume or vita including any relevant experiences in equity and diversity in an educational setting or background.
4. Letters of Recommendation: You may choose to use the same letters of recommendation for both the UITE and ECS application. These letters must be submitted through the AY application system.

### ECS ADMISSIONS POLICIES

**Minimum Standards for Application:** Applicants must fulfill all requirements of the University of Utah Graduate School in order to be considered. In addition, applicants applying for simultaneous secondary licensure and M.Ed. in ECS must be accepted into the UITE department as a condition of acceptance into ECS.

**Incomplete Applications:** The ECS department is not responsible for any materials missing from application files. Complete files will be reviewed by the Admissions Committee. It is the responsibility of each applicant to ensure that all admissions materials, including all application items listed above and letters of recommendation are submitted prior to the deadline of February 1st. Incomplete files may not be reviewed.

**Deadlines and Notification:** Applicants will be notified, via email, whether or not they have been accepted into the master’s program approximately 6-8 weeks after the deadline. Names of accepted applicants will be forwarded to the Urban Institute for Teacher Education.
**Application Files:** Application files become the property of the ECS Department and will not be returned to the applicant, nor can any part of the file be forwarded for scholarship application purposes, including letters of recommendation.

**Nondiscrimination Policy:** The University of Utah is fully committed to policies of nondiscrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race, color, national origin, sex, age, and status as a person with a disability. Religion, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era also are protected under nondiscrimination and equal opportunity employment policies. The University seeks to provide equal access to all programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the Office of Equal Opportunity and Affirmative Action, 801-581-8365 (voice or TDD). Upon request, this information is available in alternative formats, such as cassette, Braille, or large print.